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TeAyudo
A ESTUDIAR



NIVEL
B2

CUADERNO B2

TEXTOS CON VERBOS IRREGULARES

MEJORA TU INGLÉS LEYENDO, COMPRENDIENDO Y PRACTICANDO



Lee textos auténticos y descubre los **verbos irregulares** en contexto. Mejora tu comprensión lectora, amplía tu vocabulario y prepárate para exámenes oficiales.



ESTE CUADERNO INCLUYE:

- ✓ 10 textos de nivel B2
- ✓ Actividades de comprensión
- ✓ Vocabulario clave
- ✓ Ejercicios de gramática
- ✓ Búsqueda de verbos irregulares
- ✓ Simulacro final de lectura

IDEAL PARA:

Estudiantes de inglés que quieren alcanzar el nivel B2 con éxito.



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NIVEL B2

TEXTOS CON VERBOS IRREGULARES

ÍNDICE

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1		Presentación	1
2		Índice	2
3		Ficha 1 – Texto 1: The Lost Backpack	3
4		Ficha 2 – Texto 2: An Unexpected Holiday	8
5		Ficha 3 – Texto 3: The Mysterious House	13
6		Ficha 4 – Texto 4: A Day I'll Never Forget	18
7		Ficha 5 – Texto 5: The School Competition	23
8		Ficha 6 – Texto 6: The Camping Adventure	28
9		Ficha 7 – Texto 7: The Science Project	33
10		Ficha 8 – Texto 8: The Job Interview	38
11		Ficha 9 – Texto 9: The Amazing Discovery	43
12		Ficha 10 – Gran simulacro de lectura	48
		Soluciones	53
14		¡Enhorabuena!	70



Este cuaderno te ayudará a mejorar tu **comprensión lectora**
y a utilizar los verbos irregulares en contexto.
¡Practica, aprende y **alcanza tus metas**!



TEXTO 1: The Lost Backpack



ANTES DE LEER

En este texto practicarás:

- ✓ Past Simple
- ✓ Verbos irregulares frecuentes
- ✓ Comprensión lectora
- ✓ Vocabulario en contexto

Read,
learn and
improve!



Last Saturday, I **went** to the city with my friends. We **took** the bus because we wanted to avoid the traffic. When we **arrived** downtown, we **decided** to visit the museum first. It was amazing! We **saw** many interesting paintings and **learned** a lot of new things.

After that, we walked to a café and **had** lunch. I **ate** a sandwich and **drank** a lemonade. Then we **went** to the park and **sat** on the grass. We **talked**, **laughed** and **took** some photos.

When we **left** the park, I **realized** I had **lost** my backpack. I **looked** everywhere but I **couldn't find** it. I **felt** very worried because my backpack **had** my computer and my wallet. My friend Tom **helped** me and we **went** back to the café and the museum, but nobody **had seen** it.

Finally, we **returned** to the bus station. Just before the bus **left**, a man **came** running. He **said** he **had found** my backpack under a bench! I **was** so happy and I **thanked** him a lot. That day **taught** me that there are still honest people in the world.



VOCABULARY

- **downtown:** centro de la ciudad
- **avoid:** evitar
- **traffic:** tráfico
- **realize:** darse cuenta
- **worried:** preocupado/a
- **honest:** honesto/a



VERBOS IRREGULARES EN ESTE TEXTO

went, took, arrived, decided, saw, learned, had, ate, drank, went, sat, talked, laughed, took, left, realized, lost, looked, couldn't find, felt, had, helped, went, had seen, returned, left, came, said, had found, was, thanked, taught.

1 COMPRENSIÓN LECTORA

A. Answer the following questions.

1. Where did the writer go last Saturday?
2. How did they go to the city?
3. What did they do after visiting the museum?
4. What did the writer lose?
5. Who helped the writer?
6. How did the writer feel at the end?

2 ¿VERDADERO (T) O FALSO (F)?

- | | T | F |
|---|--------------------------|--------------------------|
| 1. They went to the city by car. | ☐ | ☐ |
| 2. They had lunch in a restaurant. | ☐ | ☐ |
| 3. The writer lost his backpack in the park. | ☐ | ☐ |
| 4. Nobody helped the writer to find the backpack. | ☐ | ☐ |
| 5. A man returned the backpack to the writer. | ☐ | ☐ |

3 VOCABULARY IN CONTEXT

Choose the correct meaning.

1. They **wanted** to avoid the traffic.
a) disfrutar b) evitar c) buscar
2. I **felt** very **worried** when I lost my backpack.
a) emocionado/a b) preocupado/a c) relajado/a
3. He **found** my backpack under a bench.
a) encontró b) compró c) perdió

4 FIND THE IRREGULAR VERBS

Find and write 15 irregular verbs from the text.

- | | | |
|---------|----------|----------|
| 1. | 6. | 11. |
| 2. | 7. | 12. |
| 3. | 8. | 13. |
| 4. | 9. | 14. |
| 5. | 10. | 15. |

5 THINK AND ANSWER

What did the writer learn that day? Explain in your own words.

.....
.....
.....

What
about
you?





TEXTO 2: An Unexpected Holiday



ANTES DE LEER

En este texto practicarás:

- ✓ Past Simple y Past Continuous
- ✓ Verbos irregulares frecuentes
- ✓ Comprensión lectora
- ✓ Vocabulario en contexto

Read,
learn and
improve!



VOCABULARY

- cabin: cabaña
- lake: lago
- route: ruta
- exhibition: exposición
- waterfall: cascada
- unforgettable: inolvidable



VERBOS IRREGULARES EN ESTE TEXTO

were, had booked, were looking,
arrived, were waiting, had left,
couldn't believe, decided,
wasn't, were sitting, started,
enjoyed, learned, finished,
had stopped, came out, saw,
stopped, took, arrived, cooked,
played, went.

Last summer, my family and I **were planning** to spend a relaxing week in the mountains. We **had booked** a small cabin near a lake, and we **were** really **looking forward** to it. Everything seemed perfect, but things changed when we **arrived** at the station.

While we **were waiting** for the bus, my dad noticed that he **had left** our tickets at home! We **couldn't believe** it. We **decided** to go back home, but the next bus **wasn't** for another three hours.

While we **were sitting** at the café, talking about what to do, it **started** to rain heavily. We **decided** to visit a small museum instead. We **enjoyed** the exhibition and **learned** a lot about the local history. When we **finished**, the rain **had stopped** and the sun **came out**!

We **decided** to take a different route to the mountains. On the way, we **saw** a beautiful waterfall and **stopped** to **take** some photos. That unexpected stop became the best part of our trip!

When we finally **arrived** at the cabin, it was late, but we were tired and happy. We **cooked** dinner, **played** cards and **went** to bed early. It was not the holiday we had planned, but it was unforgettable!

1 COMPRENSIÓN LECTORA

A. Answer the following questions.

1. Where was the family going to spend their holiday?
2. What did they forget at home?
3. Why couldn't they take the next bus home?
4. What did they do while they were waiting?
5. What did they see on the way to the mountains?
6. How did they spend the evening at the cabin?
7. Why was the holiday unforgettable?

2 VERDADERO (T) O FALSO (F)?

- | | T | F |
|--|--------------------------|--------------------------|
| 1. The family had booked a hotel in the city. | ☐ | ☐ |
| 2. They left the tickets at home. | ☐ | ☐ |
| 3. They decided to wait for the next bus. | ☐ | ☐ |
| 4. They visited a museum while it was raining. | ☐ | ☐ |
| 5. They saw a beautiful waterfall. | ☐ | ☐ |
| 6. They arrived at the cabin in the morning. | ☐ | ☐ |

3 CHOOSE THE CORRECT OPTION

Circle the correct answer.

1. When they arrived at the station, they realised / realized / realize that they had left the tickets at home.
2. It started / starts / started to rain while they were sitting at the café.
3. The rain had stopped / stops / stop when the sun came out.
4. They decided to take a different route / rout / route.
5. The unexpected stop became the best part / part of / parts of their trip.

4 FIND AND WRITE

Find and write 15 irregular verbs from the text.

- | | | |
|---------|----------|----------|
| 1. | 6. | 11. |
| 2. | 7. | 12. |
| 3. | 8. | 13. |
| 4. | 9. | 14. |
| 5. | 10. | 15. |

5 THINK AND ANSWER

If something unexpected happened on your last holiday, what was it? How did you feel?

Your
turn!





TEXTO 3: The Mysterious House



ANTES DE LEER

En este texto practicarás:

- ✓ Past Perfect
- ✓ Verbos irregulares frecuentes
- ✓ Comprensión lectora
- ✓ Vocabulario en contexto

Read,
learn and
improve!



VOCABULARY

- countryside: *campo*
- haunted: *encantada / embrujada*
- avoid: *evitar*
- gate: *puerta / cancela*
- broken: *roto/a*
- nervous: *nervioso/a*
- disappear: *desaparecer*
- owner: *propietario/a*
- research: *investigación*
- museum: *museo*



VERBOS IRREGULARES EN ESTE TEXTO

moved, avoided, said, was,
had heard, was walking, noticed,
had never been, decided,
had brought, walked, saw,
were broken, was, went,
was covered, had left,
was missing, had read, knew,
had lived, had disappeared,
had ever found out, had left,
found, got, showed, were,
did, discovered, decided,
belongs.

When I was ten, my family **moved** to a small town near the countryside. There was an old house at the end of our street that everyone **avoided**. People **said** it **was** haunted. Before we moved there, my parents **had heard** many strange stories about it.

One rainy afternoon, I **was walking** home from school when I **noticed** that the gate was open. I **had never been** inside, so I **decided** to have a look. I **had brought** my torch in case I needed it.

As I **walked** into the garden, I **saw** that the windows **were broken** and the door **was** half open. I had never felt so nervous! I **went** inside very carefully. Everything **was covered** in dust. Someone **had left** a book on the table, but the last page **was missing**.

I **had read** about the house, and I **knew** that a family had **lived** there many years ago. They **had disappeared** suddenly and nobody **had ever found out** what happened to them. Before I **left**, I **found** an old photo behind the book. It showed a woman and a little girl.

When I **got** home, I **showed** the photo to my parents. They **were** shocked! My dad **did** some research and **discovered** that the woman in the photo was the **owner** of the house. We **decided** to return the photo to the local museum, where it **belongs**.

1 COMPRENSIÓN LECTORA

A. Answer the following questions.

1. Where did the writer's family move when he was ten?
2. Why did people avoid the old house?
3. What did the writer notice one rainy afternoon?
4. What did the writer see when he went inside the house?
5. What did the writer find behind the book?
6. What did the writer's dad discover?
7. Where did they decide to return the photo?

2 ¿VERDADERO (V) O FALSO (F)?

1. The house was at the beginning of the street.
2. The writer had been inside the house before.
3. He brought a torch with him.
4. The book on the table was complete.
5. The family in the house disappeared suddenly.
6. The photo showed three people.
7. The family kept the photo.

V	F
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐

3 CHOOSE THE CORRECT OPTION

Circle the correct answer.

1. People said the house was (haunted / beautiful / modern).
2. The writer decided to (go in / walk past / close the gate).
3. The windows (were broken / were painting / were clean).
4. The last page of the book (was missing / was torn / was new).
5. They returned the photo to the (museum / school / police station).

4 FIND AND WRITE

Find and write 15 irregular verbs from the text.

- | | | |
|---------|----------|----------|
| 1. | 6. | 11. |
| 2. | 7. | 12. |
| 3. | 8. | 13. |
| 4. | 9. | 14. |
| 5. | 10. | 15. |

5 THINK AND ANSWER

Would you like to explore an old house like the writer did?
Why or why not? Give reasons.

What
do you
think?





TEXTO 4: A Day I'll Never Forget



ANTES DE LEER

En este texto practicarás:

- ✓ Past Simple (narración)
- ✓ Verbos irregulares frecuentes
- ✓ Comprensión lectora
- ✓ Vocabulario en contexto

Read,
learn and
improve!



VOCABULARY

- surprise: *sorprender*
- trip: *viaje*
- secret: *en secreto*
- straight: *directamente*
- view: *vista*
- river: *río*
- museum: *museo*
- restaurant: *restaurante*
- gift: *regalo*
- theatre: *teatro*
- musical: *musical*
- unforgettable: *inolvidable*



VERBOS IRREGULARES EN ESTE TEXTO

was, surprised, had planned, had, left, took, arrived, went, had, wanted, was, walked, visited, saw, had read, ate, went, bought, took, watched, had heard, were, laughed, cried, clapped, got, felt, had, knew, would remember.

It was my **birthday** last year, and I will never forget it. In the morning, my family **surprised** me with a trip to London. We had planned it in **secret** for weeks, and I **had no idea** about it!

We left home early and **took the train** to the city. When we **arrived**, we **went** straight to the London Eye. I **had** always wanted to see the view from there, and it was incredible! After that, we walked along the river and visited the **British Museum**. I **saw** the Rosetta Stone, which I had only read about in my history book.

At lunchtime, we **ate** at a small restaurant near **Covent Garden**. The food was amazing! In the afternoon, we went shopping and I bought a special gift for my best friend.

In the evening, my parents took me to a **theatre**. We watched a fantastic musical that I had heard so much about. The actors were brilliant and the music was unforgettable. I laughed, I **cried** and I clapped so many times!

When we got home late at night, I **felt** so happy and grateful. It was the best birthday I **had ever had**, and I **knew** I would remember it forever.

1 COMPRENSIÓN LECTORA

A. Answer the following questions.

1. What was the writer's birthday surprise?
2. How did they travel to London?
3. What did they do first in London?
4. What did the writer see at the British Museum?
5. Where did they have lunch?
6. What did the writer do in the afternoon?
7. What did they do in the evening?
8. How did the writer feel at the end of the day?

2 ¿VERDADERO (V) O FALSO (F)?

1. The writer knew about the trip to London.
2. They travelled by plane.
3. The first place they visited was the museum.
4. The writer saw the Rosetta Stone.
5. They had lunch near Covent Garden.
6. The writer bought a present for his best friend.
7. They watched a film in the evening.
8. It was the worst birthday ever.

V	F
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐

3 CHOOSE THE CORRECT OPTION

Circle the correct answer.

1. The family had planned the trip in (public / secret / advance).
2. When they arrived in London, they went (home / straight / later).
3. The writer had only (watched / read / seen) about the Rosetta Stone.
4. They ate (dinner / lunch / breakfast) near Covent Garden.
5. In the evening, they went to the (cinema / theatre / museum).
6. The writer (laughed / slept / studied) a lot during the musical.

4 FIND AND WRITE

Find and write 15 irregular verbs from the text.

- | | | |
|---------|----------|----------|
| 1. | 6. | 11. |
| 2. | 7. | 12. |
| 3. | 8. | 13. |
| 4. | 9. | 14. |
| 5. | 10. | 15. |

5 THINK AND ANSWER

What was the best day you have ever had?
Describe it in 5 or 6 sentences.

Your
turn!





TEXTO 5: The School Competition



ANTES DE LEER

En este texto practicarás:

- ✓ Past Simple
- ✓ Verbos irregulares frecuentes
- ✓ Vocabulario académico
- ✓ Comprensión lectora

Read,
learn and
improve!



Last month, our school **took** part in a science competition between several schools in our city. Our teacher, Mrs. Lewis, **told** us about it and **asked** if we wanted to join. We **decided** to give it a try.

We **started** working on our project in October. We **met** after school every Tuesday and Thursday to do research and build our model. At first, we **found** it difficult, but we **didn't give up**.

On the day of the competition, we **arrived** at the science centre early in the morning. We **set up** our stand and **checked** everything carefully. We **were** really nervous when the judges **came** to see our project, but they **listened** to our explanation and **asked** some interesting questions.

We **answered** as best as we could. After all the teams had **presented** their projects, we **waited** for the results. When they **announced** the winners, we **couldn't believe** it – our team **came** first! We were so excited! We had **worked** so hard, and it had **paid off**.

Our headteacher **congratulated** us and **said** he was very proud of us. We **felt** amazing and **celebrated** with pizza that evening. It was an experience we **will always remember**.

VOCABULARY

- competition: *competición*
- project: *proyecto*
- research: *investigación*
- model: *modelo*
- judge: *juez / jurado*
- stand: *puesto / stand*
- explanation: *explicación*
- winner: *ganador/a*
- result: *resultado*
- headteacher: *director/a*
- proud: *orgulloso/a*
- celebrate: *celebrar*
- experience: *experiencia*



VERBOS IRREGULARES EN ESTE TEXTO

took, told, asked, decided, started, met, found, gave, arrived, set up, checked, were, came, listened, asked, answered, presented, waited, announced, couldn't believe, came, worked, paid, congratulated, said, felt, celebrated, will remember.

1 COMPRENSIÓN LECTORA

A. Answer the following questions.

1. What competition did the school take part in?
2. Who told the students about the competition?
3. When did they start working on their project?
4. How often did they meet to work on it?
5. What did they do on the day of the competition?
6. How did the students feel when the judges came?
7. How did they feel when they won?
8. How did they celebrate the victory?

2 ¿VERDADERO (V) O FALSO (F)?

- | | | |
|--|--------------------------|--------------------------|
| 1. Only one school took part in the competition. | ☐ | ☐ |
| 2. The students started working on the project in October. | ☐ | ☐ |
| 3. They met every Monday and Thursday. | ☐ | ☐ |
| 4. The judges didn't ask any questions. | ☐ | ☐ |
| 5. The team came first. | ☐ | ☐ |
| 6. The headteacher was proud of them. | ☐ | ☐ |
| 7. They celebrated with pizza. | ☐ | ☐ |
| 8. The students will forget this experience. | ☐ | ☐ |

3 CHOOSE THE CORRECT OPTION

Circle the correct answer.

1. Our teacher (told / said / spoke) us about the competition.
2. We (build / built / building) our model for the project.
3. When the judges came, we (was / were / be) very nervous.
4. They (listen / listened / listening) to our explanation carefully.
5. After all the teams (present / presented / presenting) their projects, we waited for the results.
6. When they (announce / announced / announcing) the winners, we were so excited.

4 FIND AND WRITE

Find and write 15 irregular verbs from the text.

- | | | |
|---------|----------|----------|
| 1. | 6. | 11. |
| 2. | 7. | 12. |
| 3. | 8. | 13. |
| 4. | 9. | 14. |
| 5. | 10. | 15. |

5 THINK AND ANSWER

What did the students learn from this experience?
Explain in your own words.

Your
turn!





TEXTO 6: The Camping Adventure



ANTES DE LEER

En este texto practicarás:

- ✓ Past Simple
- ✓ Verbos irregulares frecuentes
- ✓ Verbos de movimiento
- ✓ Comprensión lectora

Read,
learn and
improve!



VOCABULARY

- campsite: *lugar de acampada*
- set up: *montar*
- hike: *excursión a pie*
- valley: *valle*
- slip: *resbalar*
- campfire: *hoguera*
- lay: *tumbarse*
- pack: *hacer la maleta*
- clean: *limpiar*
- promise: *prometer*



VERBOS IRREGULARES EN ESTE TEXTO

went, left, drove, arrived, were, set up, went, climbed, saw, took, enjoyed, decided, caught, slipped, fell, laughed, continued, didn't catch, collected, made, cooked, got, looked, had, lay, listened, packed, cleaned, left, promised, had.

1 COMPRENSIÓN LECTORA

A. Answer the following questions.

1. Where did the writer and his friends go last weekend? _____
2. How did they get to the campsite? _____
3. What did they do first when they arrived? _____
4. What did they do in the afternoon? _____
5. Why did Jack's fish fall back into the water? _____
6. What did they do in the evening? _____
7. What did they do before leaving the campsite? _____
8. How did they feel about the weekend? _____

2 ¿VERDADERO (V) O FALSO (F)?

1. They left their town on Sunday morning.
2. They set up their tents near a lake.
3. They climbed a hill and saw a great view.
4. Jack caught a fish and kept it.
5. They didn't laugh at all during the day.
6. They cooked dinner over a campfire.
7. They saw many stars in the sky.
8. They promised to go camping again.

V	F
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐

3 CHOOSE THE CORRECT OPTION

Circle the correct answer.

1. They (left / leave / leaves) their town early on Saturday morning.
2. When they (arrive / arrived / arriving), they were excited.
3. They (climb / climbed / climbing) a hill in the morning.
4. Jack (catch / caught / catching) a big fish.
5. The fish (slip / slipped / slipping) from his hands.
6. In the evening, they (cook / cooked / cooking) dinner.
7. They (lie / lay / laid) on the ground to look at the stars.

4 FIND AND WRITE

Find and write 15 irregular verbs from the text.

- | | | |
|----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ |
| 2. _____ | 7. _____ | 12. _____ |
| 3. _____ | 8. _____ | 13. _____ |
| 4. _____ | 9. _____ | 14. _____ |
| 5. _____ | 10. _____ | 15. _____ |

5 THINK AND ANSWER

Would you like to go camping with your friends? Why or why not?
What would you like to do during the trip?

What
about
you?





TEXTO 7: The Science Project



ANTES DE LEER

En este texto practicarás:

- ✓ Past Simple
- ✓ Past Perfect
- ✓ Vocabulario académico
- ✓ Verbos irregulares frecuentes
- ✓ Comprensión lectora



Last term, our teacher **gave** us a project to do in pairs. My partner, Emma, and I **decided** to study the effects of music on memory. We **had read** an article about it before, and we **were** really interested.

First, we **did** some research and **found** several scientific studies. Then we **designed** an experiment. We **invited** twenty students to participate and **divided** them into two groups. One group **listened** to classical music while they studied a list of words. The other group **studied** in silence.

We **carried out** the experiment over three days. Every day, we **tested** the students and **recorded** their results. On the first day, we were a bit nervous because we **weren't** sure if everything would work correctly. However, everything **went** well.

After three days, we **analysed** the results and **compared** both groups. We were surprised because the differences were small. We **thought** the music group **would remember** more words, but the data **didn't show** that.

Finally, we **wrote** our report and **prepared** a presentation. Last week, we **presented** it in front of the class. Our teacher and classmates **asked** us many questions, and we **answered** them as best as we could.

We **learned** a lot during this project. It **wasn't** easy, but we **enjoyed** working together and **we're** really proud of our final result.



VOCABULARY

- effect: *efecto*
- memory: *memoria*
- scientific: *científico/a*
- study: *estudio*
- participant: *participante*
- experiment: *experimento*
- group: *grupo*
- silence: *silencio*
- result: *resultado*
- report: *informe*
- presentation: *presentación*
- data: *datos*
- analysis: *análisis*



VERBOS IRREGULARES EN ESTE TEXTO

gave, decided, had read, were, did, found, designed, invited, divided, listened, studied, carried out, tested, recorded, weren't, went, analysed, compared, were, thought, would remember, didn't show, wrote, prepared, presented, asked, answered, learned, wasn't, enjoyed, we're.

1 COMPRENSIÓN LECTORA

A. Answer the following questions.

1. What was the project about? _____
2. How many students participated in the experiment? _____
3. How were the students divided? _____
4. How long did they carry out the experiment? _____
5. What did they do every day? _____
6. What were the results of the experiment? _____
7. When did they present their project? _____
8. How did the students feel about the project? _____

2 ¿VERDADERO (V) O FALSO (F)?

- | | | |
|---|--------------------------|--------------------------|
| | V | F |
| 1. The students had to do the project alone. | ☐ | ☐ |
| 2. They had read about the topic before. | ☐ | ☐ |
| 3. Both groups listened to music. | ☐ | ☐ |
| 4. They carried out the experiment for three days. | ☐ | ☐ |
| 5. They were sure everything would work perfectly. | ☐ | ☐ |
| 6. The music group remembered more words. | ☐ | ☐ |
| 7. They wrote a report and prepared a presentation. | ☐ | ☐ |
| 8. The students are proud of their final result. | ☐ | ☐ |

3 CHOOSE THE CORRECT OPTION

Circle the correct answer.

1. Our teacher (give / gave / giving) us a project last term.
2. We (has / have / had) read an article before.
3. We (invited / invite / inviting) twenty students.
4. They (listen / listened / listening) to music while studying.
5. We (test / tested / testing) the students every day.
6. The differences (was / were / is) small.
7. The teacher (ask / asked / asking) us many questions.

4 FIND AND WRITE

Find and write 15 irregular verbs from the text.

- | | | |
|----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ |
| 2. _____ | 7. _____ | 12. _____ |
| 3. _____ | 8. _____ | 13. _____ |
| 4. _____ | 9. _____ | 14. _____ |
| 5. _____ | 10. _____ | 15. _____ |

5 THINK AND ANSWER

Why do you think projects like this are important for learning?
What did you learn from this text?

Your
opinion
counts!





TEXTO 8: An Eventful Day



ANTES DE LEER

En este texto practicarás:

- ✓ Past Simple
- ✓ Past Perfect
- ✓ Vocabulario general
- ✓ Verbos irregulares frecuentes
- ✓ Conectores temporales
- ✓ Comprensión lectora

Read,
learn and
improve!



VOCABULARY

- alarm: *alarma*
- bus: *autobús*
- surprise test: *examen sorpresa*
- worried: *preocupado/a*
- library: *biblioteca*
- history: *historia*
- amazing: *increíble*
- move: *mudarse*
- shocked: *sorprendido/a*
- promise: *prometer*
- homework: *deberes*
- innocent: *inocente*
- despite: *a pesar de*
- grateful: *agradecido/a*

Yesterday was one of the most unexpected days I have ever had.

I **woke** up late because I **had forgotten** to set my alarm. By the time I **got up**, I **had already missed** the bus to school! I quickly **told** my parents what had happened, and my mum **drove** me to school.

When I **arrived**, the teacher **gave** us a surprise test. I **hadn't studied**, so I **felt** really worried. However, I **did** my best and **finished** the test.

After class, I **went** to the library to study for my history exam. While I **was** there, I **found** a book that I **had been looking** for a long time. I **was** so happy!

In the afternoon, I **met** my friends in the park. We **played** football for an hour and then we **sat** on the grass and talked. My friend Tom **told** us some amazing news: his family **had decided** to move to Canada! We **were** shocked, but we **promised** to stay in touch.

In the evening, I **came** home and **discovered** that my dog **had eaten** my homework! I **was** furious at first, but then I **laughed** because he **looked** so innocent.

Despite all the surprises, I **went** to bed feeling grateful. It was a day I will never forget.



VERBOS IRREGULARES EN ESTE TEXTO

woke, had forgotten, got, had missed, told, drove, arrived, gave, hadn't studied, felt, did, finished, went, was, found, had been looking, met, played, sat, told, had decided, were, promised, came, discovered, had eaten, was, laughed, looked, went.

1 COMPRENSIÓN LECTORA

A. Answer the following questions.

1. Why did the writer wake up late? _____
2. How did the writer get to school? _____
3. What did the teacher give the class? _____
4. Where did the writer go after class? _____
5. What did the writer find in the library? _____
6. What did Tom's family decide? _____
7. What did the writer's dog do? _____
8. How did the writer feel at the end of the day? _____

2 VERDADERO (V) O FALSO (F)?

1. The writer set his alarm the night before. ☐ V ☐ F
2. He caught the bus to school. ☐ V ☐ F
3. The test was a surprise. ☐ V ☐ F
4. The writer studied for the history exam in the park. ☐ V ☐ F
5. Tom is moving to Australia. ☐ V ☐ F
6. The writer's dog destroyed his homework. ☐ V ☐ F
7. The writer was angry with his dog. ☐ V ☐ F
8. The writer will forget this day. ☐ V ☐ F

3 CHOOSE THE CORRECT OPTION

Circle the correct answer.

1. The writer (**woke** / wakes / woken) up late.
2. He (**get** / got / gotten) to school by car.
3. The teacher (**give** / gave / given) them a surprise test.
4. He (**go** / went / gone) to the library after class.
5. While he (**was** / were / be) there, he (**find** / found / founded) a book.
6. Tom's family (**decide** / decided / deciding) to move to Canada.
7. The dog (**eat** / ate / eaten) the homework.
8. The writer (**feel** / felt / feeling) grateful at the end.

4 FIND AND WRITE

Find and write 15 irregular verbs from the text.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

5 THINK AND ANSWER

Have you ever had a day full of surprises? Describe it. What happened? How did you feel?

What
a day!





TEXTO 9: A Memorable Holiday



ANTES DE LEER

En este texto practicarás:

- ✓ Past Simple
- ✓ Past Perfect
- ✓ Verbos irregulares frecuentes
- ✓ Conectores temporales
- ✓ Comprensión lectora

Read,
learn and
improve!



VOCABULARY

- trip: *viaje*
- plan: *planear*
- exchange: *cambiar*
- money: *dinero*
- sightseeing: *turismo*
- fountain: *f fuente*
- delicious: *delicioso/a*
- ticket: *entrada*
- queue: *cola*
- amazed: *asombrado/a*
- journey: *viaje (trayecto)*
- breathtaking: *impresionante*
- purse: *bolso*
- passport: *pasaporte*
- kind: *amable*
- unforgettable: *inolvidable*

Last summer, I **went** on a trip to Italy with my best friend, Laura. We **had been planning** the trip for months, and we **were** so excited!

We **arrived** in Rome on a sunny morning. Before we **left** the airport, we **had exchanged** some money and **booked** a small hotel near the city centre.

After we **checked in**, we **went** sightseeing. We **saw** the Colosseum, the Trevi Fountain, and the Spanish Steps. We **took** lots of photos and **tried** some delicious Italian food.

On the second day, we **visited** the Vatican City. We **had bought** the tickets online, so we **didn't have** to wait in the long queue. We **were amazed** by the Sistine Chapel. The paintings were incredible!

Later that week, we **travelled** to Florence by train. The journey **took** about two hours. We **had read** that Florence was beautiful, but it was even more amazing than we **had imagined**. We **walked** across the Ponte Vecchio and **climbed** to the top of the Duomo. The view **was** breathtaking!

On our last day, something unexpected happened. Laura **lost** her purse while we **were** shopping. We were really worried because her passport was inside. We **looked** everywhere, and finally a kind woman **found** it and **gave** it back to us. We **were** so thankful!

When we **came** back home, we **felt** tired but extremely happy. It **had been** an unforgettable holiday that we **will always remember**.



VERBOS IRREGULARES EN ESTE TEXTO

went, had been, were, arrived, left, had exchanged, booked, checked, saw, took, tried, visited, had bought, didn't have, were amazed, travelled, took, had read, was, had imagined, walked, climbed, was, lost, were, looked, found, gave, were, came, felt, had been, will remember.

1 COMPRENSIÓN LECTORA

A. Answer the following questions.

1. Where did the writer go on holiday? _____
2. Who did she go with? _____
3. What had they been planning for months? _____
4. What did they do on the first day in Rome? _____
5. Why didn't they have to wait in a queue in the Vatican? _____
6. How did they travel to Florence? _____
7. What happened to Laura on the last day? _____
8. How did the writer feel when they came back home? _____

2 ¿VERDADERO (V) O FALSO (F)?

1. They went to Italy last winter.
2. They had planned the trip for months.
3. They booked a hotel before they left the airport.
4. They visited the Leaning Tower of Pisa.
5. They bought the Vatican tickets at the entrance.
6. They travelled to Florence by bus.
7. Laura lost her purse while they were shopping.
8. It was an unforgettable holiday.

V	F
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐

3 CHOOSE THE CORRECT OPTION

Circle the correct answer.

1. They (went / go/ going) to Italy last summer.
2. They (had been planning / planned / plan) the trip for months.
3. Before they (leave / left / leaving) the airport, they exchanged money.
4. They (saw / see / seeing) the Colosseum on the first day.
5. They (didn't have / haven't / don't have) to wait in a queue.
6. The journey to Florence (take / took / taking) two hours.
7. Laura (lose / lost / losing) her purse while they were shopping.
8. They (feel / felt / feeling) tired but happy at the end.

4 FIND AND WRITE

Find and write 15 irregular verbs from the text.

- | | | |
|----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ |
| 2. _____ | 7. _____ | 12. _____ |
| 3. _____ | 8. _____ | 13. _____ |
| 4. _____ | 9. _____ | 14. _____ |
| 5. _____ | 10. _____ | 15. _____ |

5 THINK AND ANSWER

What was the most interesting place they visited? Why?
Would you like to go to Italy? Why or why not?

Your
opinion
counts!





TEXTO 10: A Hiking Adventure



ANTES DE LEER

En este texto practicarás:

- ✓ Past Simple
- ✓ Past Perfect
- ✓ Verbos irregulares frecuentes
- ✓ Conectores temporales
- ✓ Vocabulario general
- ✓ Comprensión lectora

Read,
learn and
improve!



Last weekend, I **went** hiking in the Sierra Nevada with my cousin, Daniel. We **had been looking** forward to this trip for a long time!

We **left** our town early on Saturday morning and **drove** to the national park. When we **arrived** at the car park, we **put** on our boots and **started** our hike. The weather was perfect: the sun **was shining** and the sky **was** clear.

We **hiked** for about three hours. We **saw** amazing views, waterfalls and lots of wildlife. We **took** many photos and **stopped** several times to rest and enjoy the landscape. Daniel **had brought** a map, so we **didn't get** lost.

At lunchtime, we **sat** by a river and **ate** the sandwiches we **had prepared** at home. They **were** delicious! After lunch, we **continued** hiking up to the summit. We **were** both very tired, but the view from the top was worth it. We **had never seen** anything so beautiful!

On our way down, it **started** to rain. We **got** a little worried, but we **put** on our rain jackets and **kept** going. By the time we **arrived** back at the car, we were soaked but extremely happy.

We **returned** home in the evening and **felt** proud of what we **had achieved**. It was one of the best adventures we have ever had, and we **can't wait** to go hiking again!



VOCABULARY

- hike: *hacer senderismo*
- summit: *cima*
- waterfall: *cascada*
- wildlife: *vida salvaje*
- landscape: *paisaje*
- rest: *descansar*
- map: *mapa*
- summit: *cima (de la montaña)*
- rain jacket: *chaqueta impermeable*
- soaked: *empapado/a*
- achieve: *lograr*
- adventure: *aventura*



VERBOS IRREGULARES EN ESTE TEXTO

went, had been looking, left, drove, arrived, put, started, was, hiked, saw, took, stopped, had brought, didn't get, sat, ate, had prepared, were, continued, had never seen, started, got, put, kept, arrived, returned, felt, had achieved, can't wait.

1 COMPRENSIÓN LECTORA

A. Answer the following questions.

1. Where did the writer go last weekend? _____
2. Who did the writer go with? _____
3. How did they travel to the national park? _____
4. What did they do during the hike? _____
5. What did Daniel bring? _____
6. Where did they have lunch? _____
7. What happened when they were coming down? _____
8. How did the writer feel about the trip? _____

2 ¿VERDADERO (V) O FALSO (F)?

1. They left the town in the afternoon. V F
2. The weather was sunny and clear. V F
3. They got lost during the hike. V F
4. They had sandwiches for lunch. V F
5. They reached the summit. V F
6. It didn't rain on their way down. V F
7. They arrived home in the morning. V F
8. The writer wants to go hiking again. V F

3 CHOOSE THE CORRECT OPTION

Circle the correct answer.

1. We (went / gone / going) hiking in the Sierra Nevada.
2. We (had / have / having) been looking forward to this trip.
3. When we (arrive / arrived / arriving), we put on our boots.
4. The sun (shine / shone / shining) and the sky was clear.
5. We (see / saw / seen) amazing views and waterfalls.
6. Daniel (bring / brought / bringing) a map.
7. We (eat / ate / eaten) the sandwiches at lunchtime.
8. It (start / started / starting) to rain on our way down.

4 FIND AND WRITE

Find and write 15 irregular verbs from the text.

- | | | |
|----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ |
| 2. _____ | 7. _____ | 12. _____ |
| 3. _____ | 8. _____ | 13. _____ |
| 4. _____ | 9. _____ | 14. _____ |
| 5. _____ | 10. _____ | 15. _____ |

5 THINK AND ANSWER

Why do you think people enjoy activities like hiking?
What are the benefits of spending time in nature?

You
got
this!





TEXTO 11: A Day in London



ANTES DE LEER

En este texto practicarás:

- ✓ Past Simple
- ✓ Past Perfect
- ✓ Conectores temporales
- ✓ Verbos irregulares frecuentes
- ✓ Vocabulario general
- ✓ Comprensión lectora

Read,
learn and
improve!



VOCABULARY

- station: *estación*
- oyster card: *tarjeta Oyster*
- artefact: *artefacto*
- river: *río*
- bridge: *punte*
- tower: *torre*
- guide: *guía*
- café: *cafetería*
- fish and chips: *pescado con patatas fritas*
- souvenir: *recuerdo*
- dinosaur: *dinosaurio*
- meteorite: *meteorito*
- tea shop: *salón de té*
- unforgettable: *inolvidable*



VERBOS IRREGULARES EN ESTE TEXTO

spent, had been, were, took, arrived,
left, had bought, could, was, saw, had
never seen, walked, crossed, went,
listened, told, had lived, found, had,
were, continued, visited, bought, took,
started, hadn't planned, turned out,
learned, saw, went, had, got, were,
was, can't wait.

Last Saturday, I **spent** the day in London with my sister, Sara. We **had been planning** the trip for weeks, and we **were** so excited!

We **took** the train early in the morning and **arrived** at King's Cross Station at 9 a.m. Before we **left** the station, we **had bought** Oyster cards so we **could** travel around the city easily.

Our first stop **was** the British Museum. We **saw** the Rosetta Stone and many other incredible artefacts. We **had never seen** anything so interesting!

After that, we **walked** along the river and **crossed** Tower Bridge. Then we **went** to the Tower of London. We **listened** to a guide who **told** us lots of amazing stories about the kings and queens who **had lived** there.

At lunchtime, we **found** a small café near the Tower and **had** some fish and chips. They **were** delicious! Then we **continued** our journey and **visited** Covent Garden. We **bought** some souvenirs and **took** lots of photos.

In the afternoon, it **started** to rain, so we **went** to the Natural History Museum. We **hadn't planned** to go there, but it **turned out** to be amazing. We **learned** a lot about dinosaurs and even **saw** a real meteorite!

Before we **went** back to the station, we **had** a cup of tea in a small tea shop. By the time we **got** on the train, we **were** tired but very happy.

It **was** an unforgettable day. We **can't wait** to go back to London again!

1 COMPRENSIÓN LECTORA

A. Answer the following questions.

1. When did the writer go to London? _____
2. Who did she go with? _____
3. How did they travel to London? _____
4. What did they buy before leaving King's Cross Station? _____
5. What was their first stop? _____
6. What did they see at the British Museum? _____
7. Who did they listen to at the Tower of London? _____
8. Where did they have lunch? _____
9. What did they do in the afternoon when it started to rain? _____
10. How did the writer feel about the day? _____

2 ¿VERDADERO (V) O FALSO (F)?

1. They went to London on Sunday. ☐ V ☐ F
2. They had been planning the trip for weeks. ☐ V ☐ F
3. They drove to London. ☐ V ☐ F
4. They bought tickets for the museum online. ☐ V ☐ F
5. They had never seen the Rosetta Stone. ☐ V ☐ F
6. They didn't visit Covent Garden. ☐ V ☐ F
7. They went to the Natural History Museum. ☐ V ☐ F
8. They were happy at the end of the day. ☐ V ☐ F

3 CHOOSE THE CORRECT OPTION

Circle the correct answer.

1. We (spend / spent / spending) the day in London last Saturday.
2. We (had / have / having) been planning the trip for weeks.
3. We (take / took / taken) the train to London.
4. Before we (leave / left / leaving) the station, we (buy / bought / buying) Oyster cards.
5. We (see / saw / seen) the Rosetta Stone at the museum.
6. We (walk / walked / walking) along the river.
7. The guide (tell / told / telling) us amazing stories.
8. It (start / started / starting) to rain in the afternoon.
9. We (go / went / gone) to the Natural History Museum.
10. We (get / got / gotten) on the train in the evening.

4 FIND AND WRITE

Find and write 15 irregular verbs from the text.

- | | | |
|----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ |
| 2. _____ | 7. _____ | 12. _____ |
| 3. _____ | 8. _____ | 13. _____ |
| 4. _____ | 9. _____ | 14. _____ |
| 5. _____ | 10. _____ | 15. _____ |

5 THINK AND ANSWER

What was the most interesting part of their day in London? Why?
Would you like to visit London? What places would you like to see?

What
about
you?





GRAN SIMULACRO



ANTES DE LEER

En este gran simulacro practicarás:

- ✓ Past Simple
- ✓ Past Perfect
- ✓ Conectores temporales
- ✓ Verbos irregulares frecuentes
- ✓ Vocabulario general
- ✓ Comprensión lectora

Read,
learn and
improve!



Last year, I **decided** to volunteer in a wildlife rescue centre in South Africa. It was an experience that **changed** my life forever.

I **had** always **loved** animals, but I **had never been** to Africa before. When I **arrived** at the centre, I **was amazed** by the landscape and the incredible animals.

On my first day, the staff **showed** me around and **explained** what I **would be doing**. I **was** a bit nervous, but everyone was so kind that I **felt** welcome immediately. I **had brought** many things with me, but I **had forgotten** insect repellent, so they **gave** me some.

During the first week, I **helped** to feed the animals, **cleaned** their enclosures and **assisted** the veterinarians. We **looked** after injured birds, orphaned elephants and even a leopard that **had been rescued** from poachers. It **was** hard work, but I **enjoyed** every minute of it.

At the end of the month, we **had** a big storm. The centre **lost** power, and the roads **were flooded**. We **were worried** about the animals, but fortunately everyone **was** safe. We **stayed** awake all night, making sure everything was OK.

After three months, I **had to return** home. I **was sad** to leave, but I **knew** I would come back one day. Since then, I **have continued** to support the centre by raising money and telling people about the amazing work they **do**.

VOCABULARY

- volunteer: *voluntario/a*
- rescue centre: *centro de rescate*
- landscape: *paisaje*
- enclosure: *recinto*
- veterinarian: *veterinario/a*
- poacher: *furtivo*
- orphaned: *huérfano/a*
- insect repellent: *repelente de insectos*
- storm: *tormenta*
- flood: *inundación*
- power: *electricidad*
- road: *carretera*
- raise money: *recaudar fondos*
- support: *apoyar*
- experience: *experiencia*



IRREGULAR VERBS IN THIS TEXT

decided, changed, had, loved, been, arrived, was, showed, explained, would be (doing), felt, brought, forgotten, gave, helped, cleaned, assisted, looked, had been rescued, was, enjoyed, had, lost, were, was, stayed, had to return, was, knew, have continued, do.

1 READING - MULTIPLE CHOICE

Choose the best option (a, b or c).

1. Why did the writer go to South Africa?
 - a) To travel around the country.
 - b) To study wildlife.
 - c) To volunteer in a wildlife rescue centre.
2. What did the writer think of the landscape?
 - a) It was boring.
 - b) It was amazing.
 - c) It was dangerous.
3. What did the staff do on the writer's first day?
 - a) They gave him food.
 - b) They showed him around and explained the work.
 - c) They took him to the hospital.
4. What did the writer forget to bring?
 - a) A camera.
 - b) Insect repellent.
 - c) Some money.
5. What did the writer do during the first week?
 - a) He went on safari.
 - b) He helped with the animals and the enclosures.
 - c) He built new enclosures.
6. What happened at the end of the month?
 - a) The centre had a celebration.
 - b) There was a storm and the roads were flooded.
 - c) The writer left the centre.
7. How did the writer feel when he had to return home?
 - a) Happy.
 - b) Sad.
8. How does the writer continue to help the centre?
 - a) He visits every year.
 - b) He raises money and tells people about it.
 - c) He works there online.

2 OPEN QUESTIONS

Answer the following questions in full sentences.

1. Why did the experience change the writer's life?
2. How did the writer feel when he arrived at the centre?
3. What animals did the writer help to look after?
4. What happened during the storm?
5. Why was the writer sad to leave the centre?
6. What has the writer done since he returned home?

3 VOCABULARY - MATCH

Match the words (1-10) with their meanings (a-j).

- | | |
|-----------------|--|
| 1. landscape | a. person who hunts animals illegally |
| 2. orphaned | b. to collect money for a cause |
| 3. enclosure | c. help or give assistance |
| 4. poacher | d. area surrounded by a fence where animals live |
| 5. storm | e. medicine to keep insects away |
| 6. flood | f. heavy rain and strong wind |
| 7. veterinarian | g. doctor for animals |
| 8. repellent | h. area of land, natural scenery |
| 9. support | i. without parents |
| 10. raise money | j. water covering land |

4 FIND THE IRREGULAR VERBS

Find 15 irregular verbs in the text and write them below.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

5 REWRITE THE SENTENCES

Rewrite the sentences using the word in brackets.

1. I bring my camera everywhere. (bring - Past Simple)
2. She is tired because she works a lot. (be - Past Simple)
3. They go to the centre every month. (go - Past Simple)
4. He forgets his keys again. (forget - Past Simple)
5. We are happy with this experience. (be - Past Simple)

6 SUMMARY

Write a short summary of the text in your own words (80-100 words).



¡Tú puedes
con todo!



FICHA 1

A Weekend Surprise

1. Comprensión lectora

1. To his grandparents.
2. On Saturday morning.
3. They had arrived to a surprise party.
4. They went to the park and had a picnic.
5. His grandma had baked a cake.
6. They played football.
7. He felt very happy.
8. It was unforgettable.

2. Verdadero (V) o Falso (F)

1. F 2. V 3. V 4. V
5. V 6. F 7. V 8. V

3. Choose the correct option

1. went 2. had 3. arrived 4. gave 5. found
6. played 7. had baked 8. felt

4. Find and write (15 verbos)

went, had, arrived, gave, had baked, went, had, played, felt, had decided, told, had brought, were, promised, came

5. Think and answer

Students' own answers.

FICHA 2

An Unforgettable Trip

1. Comprensión lectora

1. To Paris.
2. By plane.
3. They visited the Eiffel Tower and the Louvre.
4. It started to rain.
5. They went to a small café.
6. She bought a souvenir.
7. They were tired but happy.
8. It was unforgettable.

2. Verdadero (V) o Falso (F)

1. V 2. V 3. F 4. V
5. V 6. V 7. V 8. V

3. Choose the correct option

1. went 2. had 3. arrived 4. saw
5. started 6. went 7. had 8. felt

4. Find and write (15 verbos)

went, had, arrived, saw, took, walked, started, went, had, bought, rained, had, went, were, felt

5. Think and answer

Students' own answers.

FICHA 3

A Special Gift

1. Comprensión lectora

1. His sister, Anna.
2. On her birthday.
3. He made a photo album.
4. She was surprised and happy.
5. They had a nice dinner.
6. They watched a movie.
7. He felt proud of his gift.
8. It was a special day.

2. Verdadero (V) o Falso (F)

1. V 2. F 3. V 4. V
5. V 6. F 7. V 8. V

3. Choose the correct option

1. had 2. arrived 3. made 4. was
5. gave 6. had 7. liked 8. felt

4. Find and write (15 verbos)

had, arrived, made, was, gave, was, had cooked, ate, watched, felt, had been, had, was, felt

5. Think and answer

Students' own answers.

FICHA 4

A Rainy Day at Home

1. Comprensión lectora

1. They stayed at home.
2. Because it was raining.
3. They watched a movie.
4. She baked cookies.
5. They played board games.
6. They read books.
7. They felt relaxed and happy.
8. It was a perfect day.

2. Verdadero (V) o Falso (F)

1. F 2. V 3. V 4. V
5. V 6. V 7. V 8. V

3. Choose the correct option

1. was 2. stayed 3. watched 4. baked
5. played 6. read 7. felt 8. was

4. Find and write (15 verbos)

was, stayed, watched, baked, played, read, felt, was, was, had made, drank, went, bought, had, was

5. Think and answer

Students' own answers.

FICHA 5

A Day at the Beach

1. Comprensión lectora

1. On Sunday.
2. They went to the beach.
3. They swam in the sea.
4. They built a sandcastle.
5. They had a picnic.
6. It started to rain.
7. They went home early.
8. They had a lot of fun.

2. Verdadero (V) o Falso (F)

1. V 2. V 3. V 4. V
5. V 6. V 7. V 8. V

3. Choose the correct option

1. went 2. swam 3. built 4. had
5. started 6. went 7. were 8. had

4. Find and write (15 verbos)

went, swam, built, had, started, went, were, played, had, began, rained, went, were, had, caught

5. Think and answer

Students' own answers.

FICHA 6

A Helping Hand

1. Comprensión lectora

1. At the food bank.
2. On Saturday morning.
3. They packed food boxes.
4. Some people were very grateful.
5. They felt good and proud.
6. They want to help again.
7. It was an excellent experience.
8. Yes, they want to help again.

2. Verdadero (V) o Falso (F)

1. V 2. V 3. V 4. V
5. V 6. V 7. V 8. V

3. Choose the correct option

1. went 2. had 3. packed 4. were
5. felt 6. want 7. was 8. will

4. Find and write (15 verbos)

went, had, arrived, saw, knew, were, packed, gave, were, had made, felt, was, want, will, help

5. Think and answer

Students' own answers.

FICHA 7

A Bad Day

1. Comprensión lectora

1. He woke up late.
2. He missed the bus.
3. He had a Maths test.
4. He forgot his homework.
5. He didn't have lunch.
6. He felt stressed and sad.
7. His friend helped him.
8. He felt better at the end.

2. Verdadero (V) o Falso (F)

1. V 2. V 3. V 4. V
5. V 6. V 7. V 8. V

3. Choose the correct option

1. woke 2. missed 3. had 4. forgot
5. didn't have 6. felt 7. helped 8. felt

4. Find and write (15 verbos)

woke, missed, had, forgot, didn't have, felt, helped, felt, was, had, didn't do, remained, gave, felt, had, finished

5. Think and answer

Students' own answers.

FICHA 8

An Eventful Day

1. Comprensión lectora

1. He woke up late.
2. He missed the bus.
3. His teacher gave them a surprise test.
4. He found a book in the library.
5. He played football in the park.
6. Tom's family decided to move.
7. He discovered his dog had eaten his homework.
8. He felt grateful at the end.

2. Verdadero (V) o Falso (F)

1. V 2. V 3. V 4. V
5. V 6. V 7. V 8. V

3. Choose the correct option

1. woke 2. got 3. gave 4. went
5. found 6. decided 7. ate 8. felt

4. Find and write (15 verbos)

woke, had, forgot, got, missed, told, drove, arrived, gave, hadn't studied, felt, did, finished, went, found

5. Think and answer

Students' own answers.

FICHA 9

A Memorable Holiday

1. Comprensión lectora

1. To Italy.
2. With her best friend, Laura.
3. They had been planning it for months.
4. They visited Rome.
5. Laura lost her purse.
6. They found it and gave it back.
7. It was unforgettable.
8. They will always remember it.

2. Verdadero (V) o Falso (F)

1. V 2. V 3. V 4. V
5. V 6. V 7. V 8. V

3. Choose the correct option

1. went 2. had been planning 3. left
4. saw 5. didn't have 6. decided
7. lost 8. felt

4. Find and write (15 verbos)

went, had been, were, arrived, left, had exchanged, booked, checked, saw, took, tried, visited, had bought, didn't have, were, amazed

5. Think and answer

Students' own answers.

FICHA 10

A Hiking Adventure

1. Comprensión lectora

1. Last weekend.
2. In the Sierra Nevada.
3. They hiked for about three hours.
4. They had sandwiches for lunch.
5. It started to rain.
6. They felt proud.
7. It was one of the best adventures.
8. They can't wait to go again.

2. Verdadero (V) o Falso (F)

1. V 2. V 3. V 4. V
5. V 6. V 7. V 8. V

3. Choose the correct option

1. went 2. had been looking 3. arrived
4. was 5. saw 6. took 7. started 8. felt

4. Find and write (15 verbos)

went, had been looking, left, arrived, put, started, was shining, hiked, saw, took, stopped, had brought, didn't get, sat, ate

5. Think and answer

Students' own answers.

FICHA 11

A Day in London

1. Comprensión lectora

1. Last Saturday.
2. With his sister, Sara.
3. They took the train.
4. They visited the British Museum.
5. They crossed Tower Bridge.
6. It started to rain.
7. They went to the Natural History Museum.
8. It was an unforgettable day.

2. Verdadero (V) o Falso (F)

1. V 2. V 3. V 4. V
5. V 6. V 7. V 8. V

3. Choose the correct option

1. spent 2. had been planning 3. took
4. bought 5. saw 6. walked 7. started 8. went

4. Find and write (15 verbos)

spent, had been, were, took, arrived, left, had bought, could, was, saw, had, never seen, walked, crossed, went

5. Think and answer

Students' own answers.

FICHA 12 - GRAN SIMULACRO

1. READING - MULTIPLE CHOICE

1. b) To volunteer in a wildlife rescue centre.
2. a) It was amazing.
3. b) They showed him around and explained the work.
4. c) Insect repellent.
5. b) He helped with the animals and the enclosures.
6. a) There was a storm and the roads were flooded.
7. a) Happy.
8. b) He wants to continue helping.
9. b) He raised money and told people about it.
10. a) He works there offline.

6. SUMMARY (Sample answer)

Last year, the writer decided to volunteer in a wildlife rescue centre in South Africa. It was an amazing experience that changed his life. He arrived at the centre and was amazed by the place and the animals. The staff showed him around and explained what he would be doing. During his stay, he helped to feed animals, cleaned enclosures and assisted the veterinarians. He looked after injured birds and orphaned elephants, and even a leopard that had been rescued. At the end of the month, there was a big storm and the centre was flooded, but everyone was safe. After three months, he returned home, but he continues to support the centre by raising money and telling people about their important work.

2. OPEN QUESTIONS

1. It changed his life because he discovered how important it is to help animals and people.
2. He felt amazed and excited.
3. He looked after animals, cleaned enclosures and helped the vets.
4. There was a big storm.
5. Because the centre lost power and the roads were flooded.
6. He has continued supporting the centre by raising money and telling people about it.

3. VOCABULARY - MATCH

1. landscape - e
2. orphaned - c
3. enclosure - f
4. poacher - d
5. storm - g
6. flood - h
7. veterinarian - b
8. repellent - i
9. support - a
10. raise money - j

4. FIND THE IRREGULAR VERBS

1. decided 11. felt
2. changed 12. brought
3. had 13. fought
4. loved 14. forgotten
5. arrived 15. gave
6. was 16. continued
7. showed
8. explained
9. would be (doing)

5. REWRITE THE SENTENCES

1. I brought my camera everywhere.
2. She was so tired because she had worked a lot.
3. They go to the centre every month.
4. He forgot his keys again.
5. We are happy with this experience.



¡ENHORABUENA!
Has completado
las 12 fichas.
¡Sigue así!

¡LO HAS CONSEGUIDO!



Has completado las 12 fichas de
TEXTOS CON VERBOS IRREGULARES.
¡Eres todo un campeón / una campeona!



1. REFLEXIÓN FINAL

Contesta con sinceridad y piensa en todo lo que has aprendido.

1. ¿Cómo de bien entiendes ahora los verbos irregulares?



Nada



Poco



Regular



Bien



Muy bien

2. ¿Cómo de bien puedes usarlos en diferentes tiempos?



Nada



Poco



Regular



Bien



Muy bien

3. ¿Cómo de seguro/a te sientes escribiendo con verbos irregulares?



Nada



Poco



Regular



Bien



Muy bien

4. ¿Qué parte te ha gustado más de estas fichas?

5. ¿Qué parte te ha resultado más difícil?

3. ¿QUÉ HAS APRENDIDO?

Marca (✓) las cosas que ahora puedes hacer.

- ☐ Entender textos con muchos verbos irregulares.
- ☐ Usar correctamente los verbos irregulares en pasado simple.
- ☐ Usar correctamente los verbos irregulares en past perfect.
- ☐ Reconocer verbos irregulares en el texto.
- ☐ Escribir oraciones correctamente con verbos irregulares.
- ☐ Responder preguntas de comprensión lectora.
- ☐ Usar nuevo vocabulario en diferentes contextos.
- ☐ Sentirme más seguro/a con el inglés.

“

El éxito es la suma de pequeños esfuerzos repetidos día tras día.

¡Sigue practicando y llegarás muy lejos!

”

2. MIS 5 VERBOS IRREGULARES FAVORITOS

Escribe tus 5 verbos irregulares favoritos y una frase con cada uno.

1. _____

Frase: _____

2. _____

Frase: _____

3. _____

Frase: _____

4. _____

Frase: _____

5. _____

Frase: _____

4. MI MENSAJE FINAL

Escribe un mensaje para ti mismo/a o para otros estudiantes que están aprendiendo.

¡Sigue aprendiendo, sigue practicando y nunca te rindas!

¡TÚ PUEDES!

Be proud of yourself!

